



OUR PHILOSOPHY

At Cubs Early Years and Cubs Mandarin Early Years, we provide a safe nurturing, conducive, learning environment within our 'bubble rooms' and classrooms for children during their preschool years. Children are encouraged to explore and express themselves through languages, activities & play. We bring cultures together and teach acceptance and respect towards all.

VISION & MISSION STATEMENT

Cultivating the potential in every child through education.



It's not just about loving to learn, It's also about learning to LOVE!

OUR PROGRAMME





Our programme incorporates Urie Bronfenbrenner's Ecological System theory that demonstrates the influence different settings have on a child's development.

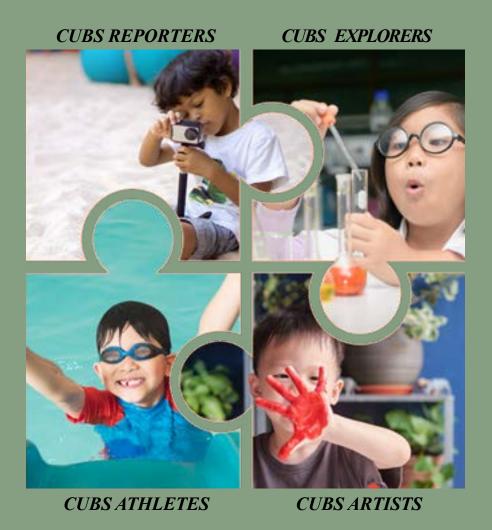
We care and we show, We care with ourselves, our family, our community and our world.



OUR ACTIVITIES



Among other experiences, we also encourage creativity
and expression through our CUBS Clubs such as CUBS Editorial, CUBS
Reporters, CUBS Athletes, CUBS Artists, CUBS Photography, CUBS Explorers,
CUBS Trackers and also Synchronized Swimming, Judo and others.



^{*} Swimming available at selected outlets only

^{*} Pictures shown are for illustration purposes only.

^{*} Where applicable

D JUNGLE JUNIORS OUTSIDE PROGRAMME



Practical life skills to become self-sufficient while getting connected and learning to appreciate the value of nature

Supplementing the CUBS school curriculum will be the OUTSIDE programme by D Jungle Juniors*

Using a holistic approach that is based on nature, life skills and physical aptitude, we take your child into the classroom of the Outside world.

Your child will go through a meaningful exploration of the world around them and gain immense mental and physical benefits that mother nature has to offer.

* A subsidiary of D Jungle People, Malaysia's multiple award-winning experiential learning providers.

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012-7664750 012-6550640



"Children need people in order to become human.... It is primarily through observing, playing, and working with others older and younger than himself that a child discovers both what he can do and who he can become--that he develops both his ability and his identity.... Hence to relegate children to a world of their own is to deprive them of their humanity, and ourselves as well."

-- Urie Bronfenbrenner